



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

School	Calloway County High School	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 - 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>▪ School has been given credit for passing Test # 3 for Athletic Participation Opportunities, even though # 3 has been marked "yes" because gymnastics is not a sanctioned sport.</li> <li>▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.</li> </ul>



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2005 along with other required forms)

APR 14 2005

The Calloway County High School, Murray, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
William Cowan	CCHS	270-762-7374 ext 114	AD
Yvette Pyle	CCHS	270-762-7374 ext 119	Principal
Karen Brandon	School Board Ofc	270-762-7805 ext 118	District Title IX Coord
Richard Smotherman	438 Rayburn Rd	270-435-4303	Board Rep
Darra Benson	CCHS	270-762-7374 ext 706	Coach/teacher
Dana Stonecipher	CCHS	270-762-7374 ext 404	Teacher
Karen Johnson	1415 W. Fork Rd	270-759-4053	Parent
Stacey Butterworth	CCHS	270-762-7374 ext 320	Teacher/Recorder

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

- December 15, 2004
- March 1, 2005
- March 30, 2005

Designated the following person(s) as the Title IX coordinator for the school:

William Cowan	AD	CCHS	270-762-7374 ext 114
Yvette Pyle	Principal	CCHS	270-762-7807 ext 119

Name	Title	Address	Phone
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Designated the following person(s) as the Title IX coordinator for the district:

Karen Brandon	School Purchasing Agent	Calloway Co School Board	270-762-7805 ext 118
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Name	Title	Address	Phone
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School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Yvette W. Pyle  
Principal's Signature

3/30 2005  
Date

Steve Hoskins  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	432	47.2	178	44.4
Row 2	BOYS	483	52.8	223	53.6
Row 3	Totals	915	100%	401	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 57

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Grette W. Pyle Date: 3/30/05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/04

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	9	111	4	28	
	Row 2	j.v.:	4	59	1	12	
	Row 3	frosh:	1	8	0	0	
	Row 4	total:	14	178	5	40	22.3
BOYS	Row 5	varsity:	9	145	1	4	
	Row 6	j.v.:	4	65	0	0	
	Row 7	frosh:	1	13	0	0	
	Row 8	total:	14	223	1	4	1.8

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Eyette W. Pyle Date: 3/30/05

2004-2005  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes (gymnastics)		Yes (wrestling)
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NA		NA
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

NOTE - Plan to add wrestling in 2005-2006

Principal's Signature: Yvette N. Pyle Date: 3/30/05

2004-2005  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	111	62.4
Row 2	j.v.:	4	59	33.1
Row 3	frosh:	1	8	4.5
Row 4	total:		178	100%
<b>Boys</b>				
Row 5	varsity:	9	145	65.0
Row 6	j.v.:	4	65	29.2
Row 7	frosh:	1	13	5.8
Row 8	total:		223	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Yvette W. Pyle* Date: *3/30/05*

**2004-2005 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 10/04

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities	X due to # of sports added		
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			Too few to be significant
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: *Zyrette W. Pyle* Date: *3/30/05*

## **EXPLANATION OF EXPENDITURES FOR 2004 - 2005**

**1. Expended amounts include money spent from the sport budget. This includes money derived from board allocated funds and gate receipts. Also included are funds spent by sport booster clubs.**

**2. Where a > is shown, it means the expended amounts are combined for boys and girls. These funds are not maintained in separate boy and girl accounts. For example, boy and girl teams may travel together to away contests or they share a playing facility etc.**

**3. In some cases salaries are combined. For example, the track and cross country positions are combined as are the positions for boy and girl team.**

**4. When school vehicles are used, the school board pays all costs for fuel etc based on a per mile amount – 32 cents for a car/suburban and 90 cents for a bus. If a bus is used, the driver is paid from the athletic budget.**

**5. Amounts shown for awards include money spent by the sport budget and booster club funds.**

**6. There is no extended employment for coaches and no supplements added to coaches' salaries.**

**7. Funds for facilities improvements reflect amounts actually spent by the school board and by individual sport budgets and sport booster groups. Most major outlays were made in 02 – 03 and before. The amount for softball reflects completion of work on the softball complex. Funds spent on the basketball programs mostly reflect work done on locker rooms as part of the overall school renovation project.**

**8. No funds are budgeted or expended for publications. However, sport booster groups do use “publications” as fund raisers through the solicitation of ads.**

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2004-2005  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	15,600	2,700	3,300	17,700	6,700	NA
B basketball	9,000	5,300	3,100	17,700	4,800	
G softball	4,800	2,500	1,300	6,700	7,600	
B baseball	6,800	1,900	500	6,900	1,900	
G cross country	1,100	2,700	900	6,300	1,100	
B cross country						
G golf	1,600	400	400	2000	NA (use local	
B golf					golf courses)	
G soccer	500	800	1,000	6,300	3,300	
B soccer	2,100	1,300	1,200	6,300		
G swimming	500	2,100	400	2,100	NA (use	
B swimming					community pool)	

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.  
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Shelley W. Pyle Date: 3/30/05  
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**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
G track		(see Cross Country)				NA
B track						
G tennis	600	600	400	2,400	None - Court redone in 02-03	
B tennis						
G volleyball	2,000	1,300	300	3,600	None (Share w/ Basketball)	
B wrestling						
G (list sport)						
B (football)	18,700	3,900	2,700	39,000	2,600	
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total. 243,000 % for boys 59.7 % for girls 40.3

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 176,100 w/o Football 44.3 % for girls 55.7

Principal's Signature: Mette M. Pyle Date: 3/30/05



# *Calloway County*

## **CORRECTIVE ACTION PLAN FOR 2004 - 2005**

### **ITEM – Dressing Room for Volleyball.**

**Column I – Need to designate/construct separate dressing room for volleyball team.**

**Column II – Prefer construction of dressing room as there is not feasible location to designate for a dressing room.**

**Column III – Construct dressing room by enclosing a large area within the existing girls PE locker room. Will result in volleyball dressing room about 165 sq ft in size. Need to complete by start of 2005 volleyball season.**

### **ITEM – Increase female participation in competitive sports programs.**

**Column I – Need to get more females playing on high school sports teams.**

**Column II – Offer opportunities to younger athletes to participate on girls teams at middle school level and F/JV level in high school.**

**Column III – This is a year-to-year effort. For 2004-2005 there was a slight increase in the number of MS females playing high school sports. Despite the fact there was an overall decline in the number of female and male athletes at the high school level, the high school did meet the Test One 3% criteria for female participants and this was an improvement from 2003-2004. The goal is to continue to meet the Test One criteria for female participation.**

### **ITEM – Sponsor a competition cheerleading squad.**

**Column I – Establish a competition cheerleading squad per desires of females on the current cheerleading squad.**

**Column II – Designate a competition cheerleading squad in 2005-2006.**

**Column III – When cheerleader tryouts take place in April 2005, insure females understand that they are trying out for a competition squad that carries with it a time and team commitment. Have squad prepared for competition in 2005-2006.**

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